

April 11, 1994

LB 408, 630, 882, 900, 900A, 907, 967, 981
981A, 994, 1031, 1048, 1049, 1165, 1224, 1236
1313, 1313A

think about talking about people's children going to school or their grandchildren going to school, or their values. It's only when it comes to the helpless. I'm not through with this and I won't be through and I hope by the time the day is over, but you will feel it for a different reason, I hope you all feel as much indignation as I feel, but mine is because I want to see some people who ordinarily are given short shrift treated for once with a modicum of decency and respect, instead of having their lives...

SPEAKER WITHEM: Time.

SENATOR CHAMBERS: ...micromanaged by people in the Legislature who don't even understand them.

SPEAKER WITHEM: You've heard the closing. The question is the adoption of the Chambers amendment. All in favor vote aye, opposed vote nay. Record the vote, Mr. Clerk, and a record vote has been requested.

CLERK: (Record vote read. See page 1858 of the Legislative Journal.) 12 ayes, 22 nays, Mr. President.

SPEAKER WITHEM: The amendment is not adopted. Mr. Clerk, items for the record.

CLERK: Mr. President, your Committee on Enrollment and Review respectfully reports they have carefully examined and engrossed LB 408 and find the same correctly engrossed, LB 630, LB 882, LB 900, LB 900A, LB 907, LB 967, LB 981, LB 981A, LB 994, LB 1031, LB 1048, LB 1049, LB 1165, LB 1236, LB 1313, LB 1313A, all reported correctly engrossed. (See pages 1858-60 of the Legislative Journal.)

Mr. President, Senator Chambers would move to amend the Schimek amendment. (FA543 appears on page 1860 of the Legislative Journal.)

SPEAKER WITHEM: Senator Chambers, on your amendment.

SENATOR CHAMBERS: Members of the Legislature, I have to tell you how this amendment ties into Senator Schimek's amendment. All this will do is strike additional language...her amendment attempts to kind of massage the language by saying that...well, it says what it says and you would have a copy of her amendment